

School Year:

2023-24



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
El Puente School	27661590124610	May 23, 2023	June 13, 2023

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

The performance and opportunity gap will be eliminated - all students will graduate college and career ready.

Goal 1

Local Goal: Improve student readiness for college or career and increase student attendance, engagement, and credit attainment.

Identified Need

Our WASC self-study indicated that there is a large need to improve student preparedness for postsecondary options as well as increase academic performance as measured by STAR testing, attendance data, and credit attainment.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Improved Star Reading scores	Math GE: 7.2 ELS GE: 8.2	Increase student GE to actual grade level or by at least two GEs per year
Improved attendance	Current positive attendance is 66%	Increase to 85% the next year
Improved days per credit	Current is 5.2 days per credit	Increase to 4.0 credits per day
Graduates enrolled in postsecondary option	44% of Seniors were enrolled in a postsecondary option	75% of seniors are enrolled in a post secondary option
		.
		.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.1 All Students

Strategy/Activity

1.1 Teachers will use their common prep time to engage in collaboration with other colleagues as well as use extra time outside of the school day to develop assessments and review data as needed.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Teacher EWAs for additional collaboration
464 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Benefits - Teacher EWAs for additional collaboration
Actual Expenditures	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 All Students

Strategy/Activity

1.2 The Counseling and Intervention team in conjunction with the El Puente Staff will engage in a variety of interventions to increase student academic performance attendance, socioemotional, health, and engagement with the school. El Puente School will also offer a fall and spring intersession to provide students with additional time to complete courses. To increase HiSET test taking rate, EPS will fund HiSET test fees for all students. Lastly, EPS will fund the supplemental classroom materials to enrich the instruction of the instruction of in-person and online students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5717	Title I Part A: SES 1000-1999: Certificated Personnel Salaries

Actual Expenditures	Fall and Spring Intersession
1326 Actual Expenditures	Title I Part A: SES 3000-3999: Employee Benefits Benefits - Fall and Spring Intersession
5000 Actual Expenditures	CSI-ESSA Grant 1000-1999: Certificated Personnel Salaries EWAs for after school, weekend, and summer counselor meetings and parent outreach
1160 Actual Expenditures	CSI-ESSA Grant 1000-1999: Certificated Personnel Salaries Benefits for after school, weekend, and summer counselor meetings and parent outreach
11000 Actual Expenditures	LCFF Site 5800: Professional/Consulting Services And Operating Expenditures HiSET Testing Fees
2500 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Certificated Interventions with Students
580.11 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Benefits - Teacher Interventions with Students
2000 Actual Expenditures	LCFF Site 2000-2999: Classified Personnel Salaries Classified staff interventions with students
756 Actual Expenditures	LCFF Site 3000-3999: Employee Benefits Benefits for Classified staff interventions with students
Actual Expenditures	

Actual Expenditures	
Actual Expenditures	

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 All Students

Strategy/Activity

1.3 The counseling and intervention team, in conjunction with the ROP Workforce coordinator, will work to provide general career and academic support for students, college and career workshops, college and career field trips, and create postsecondary plans for all graduates as well as 4-6 year plans for middle school and high school students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2500 Actual Expenditures	CSI-ESSA Grant 5700-5799: Transfers Of Direct Costs Field Trips 5713-00, College, Career, and Enrichment Field Trips
6,000.00 Actual Expenditures	CSI-ESSA Grant 1000-1999: Certificated Personnel Salaries Substitutes for College, Career, and Enrichment Field Trips 1100-10
1392 Actual Expenditures	CSI-ESSA Grant 3000-3999: Employee Benefits Benefits - Substitutes for College, Career, and Enrichment Field Trips

30000 Actual Expenditures	CSI-ESSA Grant 5800: Professional/Consulting Services And Operating Expenditures Transportation for Field Trips: College, Career, and Enrichment Field Trips
11000 Actual Expenditures	CSI-ESSA Grant 5000-5999: Services And Other Operating Expenditures Operating Expenses for College, Career, and Enrichment Field Trips
15000 Actual Expenditures	CSI-ESSA Grant 5000-5999: Services And Other Operating Expenditures Travel Expenditures for College, Career, and Enrichment Field Trips
5000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Meals for College, Career, and Enrichment Field Trips
1500 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Meals for Career Fair Meetings

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 All Students

Strategy/Activity

1.4 El Puente will provide a summer school program to give students additional time to complete courses needed for graduation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 All Students

Strategy/Activity

1.5 El Puente will utilize technology to enhance and deliver effective instruction, provide detailed data and intervention tracking services, and give distance learning students the necessary equipment to engage fully in remote classes.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

45000

Actual Expenditures

Source(s)

CSI-ESSA Grant

5800: Professional/Consulting Services And Operating Expenditures
Software expenses for data tracking, intervention software, and supplemental curricular tools.

9000

Actual Expenditures

Title I Part A: Disadvantaged Students

5800: Professional/Consulting Services And Operating Expenditures
Software expenses for data tracking, intervention software, and supplemental curricular tools.

3000

Actual Expenditures

LCFF Site

4000-4999: Books And Supplies
Student support technology

3000

Actual Expenditures

LCFF Site

4000-4999: Books And Supplies
Supplemental technology supplies

Actual Expenditures

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.6 EPS will provide supplemental instructional materials to support its classes

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

10444

Actual Expenditures

LCFF Site
4000-4999: Books And Supplies
Supplemental instructional materials for elective and core classes

5586

Actual Expenditures

Title I Part A: Disadvantaged Students
4000-4999: Books And Supplies
Supplemental instructional materials for elective and core classes

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The increased student tracking, parent meetings, and outreached had a positive impact on student outcomes, especially in the area of post-secondary plans.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The largest change in implementation was that much of the money set aside for 6th period contracts was diverted toward purchasing student tablets.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue with most services we had in the previous school year

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Recruit, hire, retain and develop faculty, staff, and leaders that are qualified, high performing and diverse.

Goal 2

El Puente will ensure all teachers have access to the needed support and professional development to deliver high quality instruction.

Identified Need

El Puente teachers have expressed the desire to have access to a variety of professional development offerings.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Professional Development Access	100% of EPS teachers have access to desired professional development	Continue 100% Access Using Existing Funding

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

2.1 Recruit and retain highly qualified independent studies staff.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Actual Expenditures	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.2 Provide content-specific professional development to teachers as well as general professional development for best practices related to independent studies and online learning.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)**Source(s)**

5476

Actual Expenditures

Title I Part A: Professional Development (PI Schools)
5000-5999: Services And Other Operating Expenditures
Travel and Conferences - Teacher Professional Development

2,000.00

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
Substitute Teachers 1100-10 - Subs for Professional Development

464.72

Actual Expenditures

Title I Part A: Disadvantaged Students
3000-3999: Employee Benefits
Benefits - Substitute Teachers 1100-10 - Subs for Professional Development

1000

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
EWAs for tablet usage professional development

232.04

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries

Strategy/Activity 3**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Strategy/Activity

2.3 Provide supports and resources to new teachers

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

2.4 Expand staffing related to elective offerings

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

16360

Actual Expenditures

CSI-ESSA Grant
Certificated Salaries and Benefits
Extra period option for elective class

3796

Actual Expenditures

CSI-ESSA Grant
2000-2999: Classified Personnel Salaries
Benefits for extra period option for elective class

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Actual Expenditures

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

EPS was able to fund all requested professional development sessions and bring strategies learned back to the school site.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The budget expenditures from 2022-23 were increased from the original implementation to accommodate additional professional development.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No major changes are anticipated in the SPSA in this area.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Ensure that teaching and learning environments are safe, caring, and healthy.

Goal 3

Improve community culture and outreach

Identified Need

There is a continued need to make sure all students have access to high quality PBIS programs, socioemotional supports, and learning experiences beyond the school walls.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Wellness Center Referral Follow-Up	82% of all wellness center referrals resulted in positive contact with the student	90% of all wellness center referrals resulted in positive contact with the student
1:1 Meetings with Counselors	85% of Students met with counselors at least once a year	95% of students met with counselors at least once a year
Wolftrail Wednesdays	The school site provides informational sessions ("Wolftrail Wednesdays") each month of the year.	The school site provides informational sessions ("Wolftrail Wednesdays") each month of the year.
PBIS Referral System (5 Star)	Unknown	80% receive "points" in the online 5-Star PBIS tracking system

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

3.1 El Puente will provide a robust Tier I to III PBIS program that will support students through incentive programs, college/career/experiential field trips to expose students to other educational options, and a variety of tiered intervention. Lessons will be developed to encourage school wide PBIS participation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
12,000.00 Actual Expenditures	Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Student supplemental materials and supplies
2000 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Campus PBIS Signage
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

3.2 El Puente will have a "Wellness Team" that meets regularly to make sure all EPS students and staff are aware of and take advantage of the different mental health supports available to them. Students will be able to self-refer and be referred to a variety of socioemotional help.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1,000.00 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Certificated Pupil Support Salaries - Hourly - Wellness Team Meetings and PLC
232.04 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Benefits - Certificated Pupil Support Salaries - Hourly - Wellness Team Meetings and PLC
Actual Expenditures	LCFF District 4000-4999: Books And Supplies 1.0 FTE Social Worker (combined with CLCDS and MTHS)
Actual Expenditures	
Actual Expenditures	
Actual Expenditures	

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

3.3 El Puente will engage parents in their students' learning via in-person and online meetings, social media, newsletters, and other forms of synchronous and asynchronous activities. We will also fund software and other communication tools to make it easier to connect students, parents, and teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
6000 Actual Expenditures	Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Operating Expenses - Software License Fees 5850.00 School and Parent Communications Software
1000 Actual Expenditures	Title I Part A: Parent Involvement 5900: Communications Postage for direct mailings to home
808 Actual Expenditures	Title I Part A: Parent Involvement 2000-2999: Classified Personnel Salaries Community liaison parent meetings
305 Actual Expenditures	Title I Part A: Parent Involvement 3000-3999: Employee Benefits Benefits for community liaison parent meetings
1000 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries EWAs for parent meetings
232.05 Actual Expenditures	Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Benefits for EWAs for parent meetings
1500 Actual Expenditures	LCFF Site 4000-4999: Books And Supplies Meals for parent informational meetings
150 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Provide a light meal for all in-person workshops
454	LCFF District

Actual Expenditures	5800: Professional/Consulting Services And Operating Expenditures Parent volunteers -fingerprints through the district office or private vendor
1,500 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Talking Points- staff will be able to communicate with families via text in their home language.
3,000 Actual Expenditures	LCFF District 5800: Professional/Consulting Services And Operating Expenditures Language Line- staff will be able to call families live in their home language.
Actual Expenditures	LCFF District 5000-5999: Services And Other Operating Expenditures
Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries 1.0 Community Liaison
Actual Expenditures	LCFF Site 4000-4999: Books And Supplies

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures	
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Actual Expenditures	
Actual Expenditures	

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Our PBIS program made great strides in 2022-23 and we expect to continue outreach in our various different programs to make sure students continue be connected to EPS.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Overall, allocations to the budget were generally adhered to in the 2022-23 budget and there were no major departures from the original plan.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There are no major changes from the 2022-23 budget to the current year plan.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

All English Learners will increase their English language acquisition towards English proficiency.

Goal 4

All English Learners will increase their English language acquisition towards English proficiency.

Identified Need

STAR data and reclassification data shows high rates of English Language development for students while at El Puente. Overall, however, they continue to read and write at below expected grade level.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELPAC Proficiency	2.8	3.5
STAR Reading ELL	6.6	9.0
STAR Math ELL	8.2	9.0
SBAC ELA ELL	Very Low	Medium
SBAC Math ELL	Very Low	Medium
Reclassification	Pending	75%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

4.1 El Puente will offer intensive support for all English Learners through a full-year ELD Support Classes for all English Learners. Two FTE are dedicated to ELD support as well as two para educators.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
80,000 Actual Expenditures	LCFF District Certificated Salaries and Benefits 0.8 FTE EL Specialist and 0.2 FTE Teaching Period
Actual Expenditures	LCFF District Classified Salaries and Benefits 0.5 EL Student Support Clerk
25,681 Actual Expenditures	LCFF District Classified Salaries and Benefits 1 Part Time Para Educator

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners and Reclassified Students (RFEPs)

Strategy/Activity

4.2 El Puente will fund the development of supplemental ELD materials, planning for EL reclassification strategies, and professional development for all staff to improve pedagogy related to teaching English Learners in an independent studies environment.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1515 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Supplemental ELD books and materials
9740 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries EWAs for EL pedagogical planning and student preparation
2260 Actual Expenditures	Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits Benefits for EWAs for EL pedagogical planning and student preparation

639

Actual Expenditures

Title III: Immigrant

4000-4999: Books And Supplies

Materials and supplies for immigrant student support

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

EPS was unable to implement a reading elective class last year due to unforeseen contractual issues. The major shift in the 2023-24 school year is to provide school wide implementation of a reading program to increase the literacy rates of all EPS students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Last year there was no reading elective class offered as intended. That money was instead reallocated to purchasing student tablets.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

More funding has been dedicated toward teacher EWAs as seen in goal 4.2

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Students with disabilities will graduate college and career ready

Goal 5

Students with disabilities will graduated college and career ready

Identified Need

Students with disabilities have shown fewer gains in standardized test scores as well as in STAR reading and math assessments. Overall, their credit attainment as a group has been lower than the entire school average

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
STAR Reading SWD	7.8	9.0
STAR Math SWD	6.4	9.0
Course Completion	58%	90%
SBAC ELA SWD	No Level Reported	Meeting Standard
SBAC Math SWD	No Level Reported	Meeting Standard

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students with Disabilities

Strategy/Activity

5.1 El Puente will provide Individual Studies courses for all students with disabilities through two full time educational specialists and one paraeducator.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students with Disabilities

Strategy/Activity

5.2 Enrichment and Intervention for SWD

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1000

Actual Expenditures

Source(s)

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
Additional tutoring hours for students with disabilities

232.04

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
Benefits for Additional tutoring hours for students with disabilities

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students with Disabilities

Strategy/Activity

5.3 El Puente's educational specialists will conduct regular communications with families and staff on the progress of students in additional to the required annual IEP meetings.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Goal 6

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) at El Puente will attend class everyday and complete their daily work.

Identified Need

Attendance for students who are in transition, as measured by work completion, is lower than the El Puente population.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Positive Attendance Rate	62% in 2022-23	85% in 2023-24

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Foster and Homeless Youth (Youth in Transition)

Strategy/Activity

6.1 El Puente will ensure all Youth in Transition students will be provided the same level of rigorous instruction as it does to all students. Teachers will be notified by the Community Liaison if students are Youth in Transition and will provide them updates on student home situations on a monthly basis.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

300

Actual Expenditures

Source(s)

LCFF District

4000-4999: Books And Supplies

Material and supplies district wide for foster youth. Collaborate with district foster liaison.

30,000 Actual Expenditures	Title I District 4000-4999: Books And Supplies Materials and Supplies for homeless youth. Collaborate with district homeless liaison.
1,500 Actual Expenditures	LCFF District 5700-5799: Transfers Of Direct Costs Transportation plans for foster youth to maintain school stability. Collaborate with district foster liaison.
83 Actual Expenditures	LCFF District 1000-1999: Certificated Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. For request, reach out to SPO.
19 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours.
16 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.
42 Actual Expenditures	LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. Workshops for parents/caregivers and students (FY and Homeless) will be provided to inform them of their rights, responsibility, and available community resources.
16 Actual Expenditures	LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Foster and Homeless Youth (Youth in Transition)

Strategy/Activity

6.2 El Puente will provide interventions targeted to Youth in Transitions via the full-time Community Liaison. Community Liaison will meet every month with all students and refer them to El Puente socioemotional support staff as needed.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2,000.00 Actual Expenditures	Title I Part A: Disadvantaged Students 2000-2999: Classified Personnel Salaries Other Classified Salaries - Hourly Community Liaison Outreach
756 Actual Expenditures	Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Benefits - Other Classified Salaries - Hourly Community Liaison Outreach
1,000.00 Actual Expenditures	Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Operating Expenses - Transportation - Community Liaison Outreach Mileage

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Our community liaison spent the second half of the 2023-23 school year learning how to best track and support youth-in-transition. His work made a major impact on the attendance of those students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no major changes between the budgeted and implemented expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There were no major changes in the design of the budget in these areas.

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF Site	40,200	0.00
Title I Part A: Disadvantaged	49,279	0.00
Title I Part A: Professional	5,476	0.00
Title I Part A: Parent Involvement	2,113	0.00
Title I Part A: SES	7,043	0.00
Title III Part A: Language Instruction	13,515	0.00
Title III: Immigrant	639	0.00
CSI-ESSA Grant	137,208	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
CSI-ESSA Grant	137,208.00
LCFF District	112,803.00
LCFF Site	40,200.00
Title I District	30,000.00
Title I Part A: Disadvantaged Students	49,279.00
Title I Part A: Parent Involvement	2,113.00
Title I Part A: Professional Development (PI Schools)	5,476.00
Title I Part A: SES	7,043.00
Title III Part A: Language Instruction for LEP Students	13,515.00
Title III: Immigrant	639.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel	CSI-ESSA Grant	12,160.00
2000-2999: Classified Personnel	CSI-ESSA Grant	3,796.00
3000-3999: Employee Benefits	CSI-ESSA Grant	1,392.00
5000-5999: Services And Other	CSI-ESSA Grant	26,000.00
5700-5799: Transfers Of Direct Costs	CSI-ESSA Grant	2,500.00
5800: Professional/Consulting Services	CSI-ESSA Grant	75,000.00
Certificated Salaries and Benefits	CSI-ESSA Grant	16,360.00
1000-1999: Certificated Personnel	LCFF District	83.00
2000-2999: Classified Personnel	LCFF District	84.00
3000-3999: Employee Benefits	LCFF District	51.00
4000-4999: Books And Supplies	LCFF District	300.00
5700-5799: Transfers Of Direct Costs	LCFF District	1,500.00
5800: Professional/Consulting Services	LCFF District	5,104.00
Certificated Salaries and Benefits	LCFF District	80,000.00
Classified Salaries and Benefits	LCFF District	25,681.00
2000-2999: Classified Personnel	LCFF Site	2,000.00
3000-3999: Employee Benefits	LCFF Site	756.00
4000-4999: Books And Supplies	LCFF Site	26,444.00
5800: Professional/Consulting Services	LCFF Site	11,000.00
4000-4999: Books And Supplies	Title I District	30,000.00
1000-1999: Certificated Personnel	Title I Part A: Disadvantaged Students	11,196.13
2000-2999: Classified Personnel	Title I Part A: Disadvantaged Students	2,000.00
3000-3999: Employee Benefits	Title I Part A: Disadvantaged Students	2,496.87
4000-4999: Books And Supplies	Title I Part A: Disadvantaged Students	17,586.00
5000-5999: Services And Other	Title I Part A: Disadvantaged Students	6,000.00
5800: Professional/Consulting Services	Title I Part A: Disadvantaged Students	10,000.00
2000-2999: Classified Personnel	Title I Part A: Parent Involvement	808.00
3000-3999: Employee Benefits	Title I Part A: Parent Involvement	305.00
5900: Communications	Title I Part A: Parent Involvement	1,000.00
5000-5999: Services And Other	Title I Part A: Professional	5,476.00
1000-1999: Certificated Personnel	Title I Part A: SES	5,717.00
3000-3999: Employee Benefits	Title I Part A: SES	1,326.00
1000-1999: Certificated Personnel	Title III Part A: Language Instruction for	9,740.00
3000-3999: Employee Benefits	Title III Part A: Language Instruction for	2,260.00
4000-4999: Books And Supplies	Title III Part A: Language Instruction for	1,515.00
4000-4999: Books And Supplies	Title III: Immigrant	639.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	180,925.11
Goal 2	29,328.76
Goal 3	31,181.09
Goal 4	119,835.00
Goal 5	1,232.04
Goal 6	35,774.00